A hand is shown placing a white puzzle piece with a blue silhouette of a person in a suit into a larger puzzle. The background puzzle consists of many similar pieces, some of which are already in place, creating a pattern of human figures. The hand is positioned at the bottom left, with fingers gripping the piece.

Enriching RCD Careers: Unlocking Your Leadership Potential

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Where are you going?

Where have you
come from?

What impact or
change will you
have made when
you are gone?

What
brings
you joy?

What
can you
empower
others to
do?

What do your
colleagues value
about you?

What are your unique
characteristics that make
you successful?

What inspires you?



Lead from where you are...
leadership is not a position



MOR Leadership

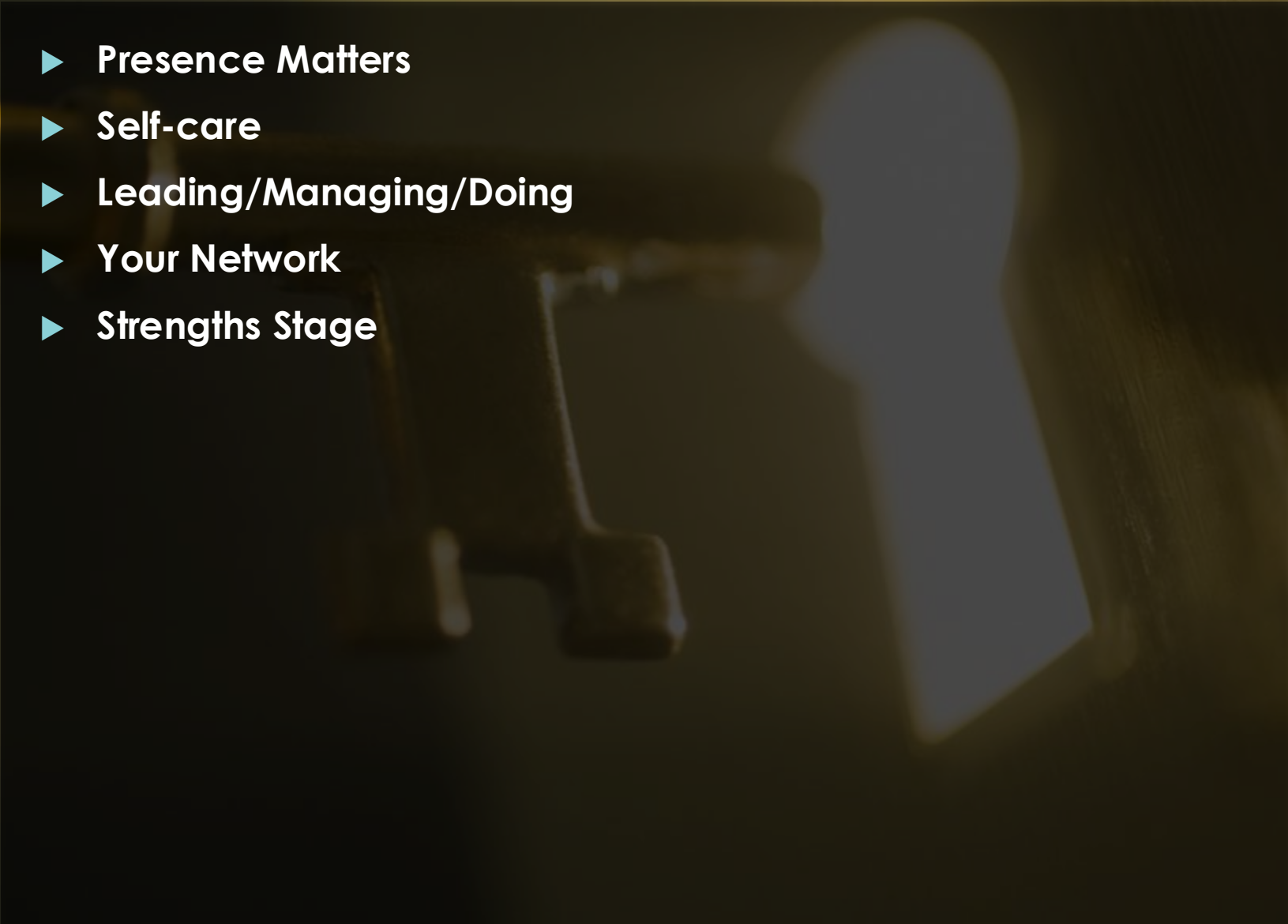
4

- ▶ **Purpose:** Develop a toolkit of essential leadership skills for higher education professionals
- ▶ **Key Focus Areas:** Self-awareness, communication, influence, strategic thinking, and collaboration
- ▶ **Format:** Interactive workshops, peer learning, and practical assignments
- ▶ **Outcomes:** Enhanced personal leadership, expanded professional network, and actionable strategies for institutional impact
- ▶ **Participants:** Faculty, staff, and administrators seeking to grow as change leaders

<https://morassociates.com/>

MOR Key Concepts

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- 
- ▶ Presence Matters
 - ▶ Self-care
 - ▶ Leading/Managing/Doing
 - ▶ Your Network
 - ▶ Strengths Stage

More Key Concepts

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Presence Matter



Self-Care

Leading/Managing/Doing

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Current State.

What % of time do you spend doing each of these?

Desired State?

What % of time would be desirable for you to spend on these?

Change

- Delegating tasks responsibilities
- Defensive calendaring
- Scheduling time for strategic thinking



Mapping your Network

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Who is in your network and why?

Advice: Prominent players in your org whom you depend on to solve problems and provide technical information

Learning: People who support and encourage your on-going development. People you ask for candid feedback or career advice.



Trust: Whom you share delicate political information and who would back you in a crisis (and vice versa). Someone you can confide in.

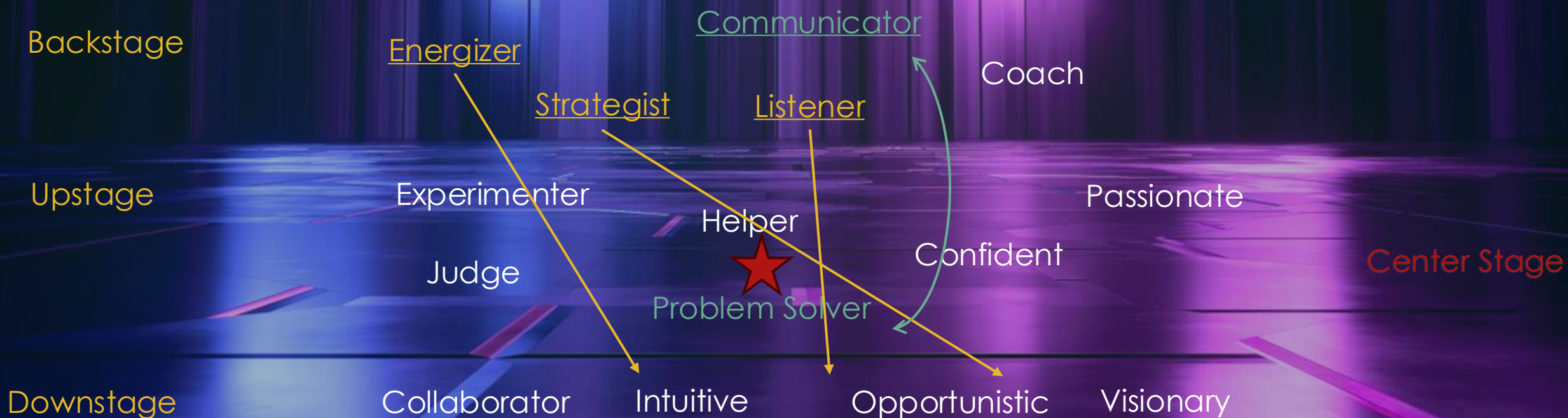
Friends: People you enjoy spending time, whom you are close, and would provide and receive support

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Strengths Stage

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Strengths Stage

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MOR Key Take Aways

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- ▶ Set 3 obtainable goals:
 - ▶ What 1 action are you going to take this week/month to accomplish a goal?
- ▶ Scheduling how you spend your time
- ▶ Peer coaching is valuable
- ▶ Communication is a campaign not an email.

Gallup Clifton Strengths

- ▶ "StrengthsFinder" is an assessment developed by Gallup to help individuals identify their unique talents and strengths.
- ▶ The tool measures 34 talent themes and highlights a person's top strengths, empowering individuals and teams to maximize their potential by focusing on what they naturally do best.
- ▶ Widely used in personal development, leadership, and team-building to improve engagement, productivity, and collaboration.

Why focus on Strengths?

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Most organizations are built on two flawed assumptions about people

Each person can learn to be competent in almost anything

Each person's greatest room for growth is in his or her areas of greatest weaknesses



This instrument flips the “FIX WHAT’S BROKEN” theory on its head – it’s much easier to get better at what you’re already good at than working on what you aren’t.



True high performers feel engaged with their work when they can use the skills, traits and talents that they view as their personal strengths.

Strengths and Motivation Drivers

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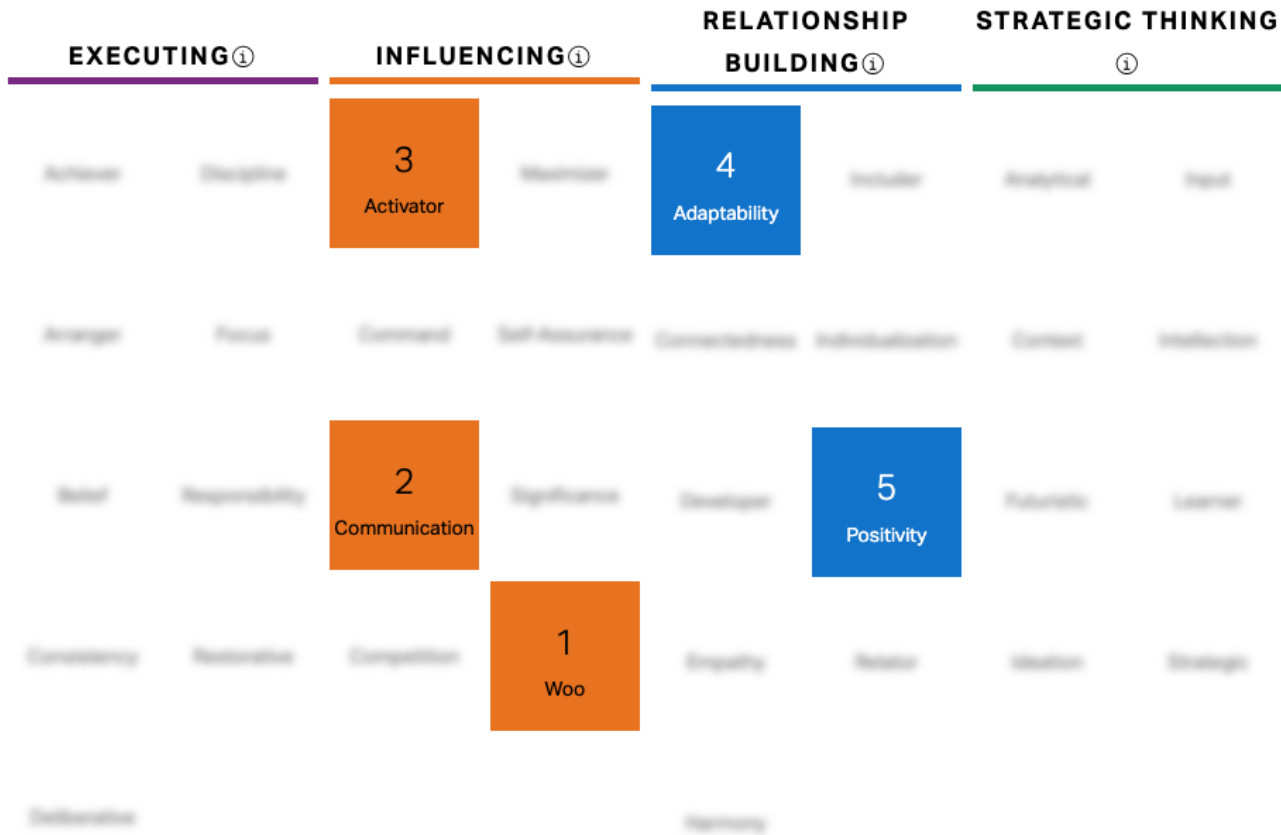
Executing	Influencing	Relationship Building	Strategic Thinking
Achiever Arranger Belief Consistency Deliberative Discipline Focus Responsibility Restorative	Activator Command Communication Competition Maximizer Self-Assurance Significance Woo	Adaptability Connectedness Developer Empathy Harmony Includer Individualization Positivity Relator	Analytical Context Futuristic Ideation Input Intellection Learner Strategic

Outcome-based:

- Action
- Process
- Movement
- Direction

Relationship-based:

- Linkage
- Patterns
- Issues
- Reason/Cause



My Personal CliftonStrengths

My Personal CliftonStrengths



Woo. You love the challenge of meeting new people and winning them over. You derive satisfaction from breaking the ice and making a connection with someone.



Communication: You generally find it easy to put your thoughts into words. You are a good conversationalist and presenter.



Activator: You can make things happen by turning thoughts into action. You want to do things now, rather than simply talk about them.



Adaptability: You prefer to go with the flow. You tend to be a “now” person who takes things as they come and who discovers the future one day at a time



Positivity: You have contagious enthusiasm. You are upbeat and can get others excited about what they are going to do.

CliftonStrengths as a group exercise



CaRCC

Campus Research Computing Consortium

RCN Meetings



RC Directors and Organizational Sociologist deliberate on the "CI Profession"

CI Professionalization Workshop



Created a Job Elements and Career Guide, validating the "facings" concept and outlining job roles/responsibilities



RCD Nexus

The CaRCC Resource and Career Center

RCD Workforce Survey



Created the first large data set on the composition of the RCD workforce, a resource useful for individuals & hiring managers.

1st Nexus Day



Numerous Publications, Workshops, etc. at PEARC

Kickoff of RCD Facilitator Visualization



2013-2015

2016

2017

2018

2019

2020

2021

2022

2023

2024



The ACI-REF NSF program developed the "facilitation" role and formalized this role nationally

Facings term introduced



Describes CI professional roles based upon who or what they engage with: researchers, data, software, systems, strategy & policy

HR Job Family Matrix



An HR framework template with a unique RCD job family that can be used by any institution.



*Building the Research Innovation Workforce:
A workshop to identify new insights and directions to advance the research computing community*

Career Arcs



Survey of factors influencing Career Arcs, and interviews of RCD professionals



RCD Compensation Paper - PEARC23

Resources Available to You

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PEARC'25 Paper

A Collaborative Catalog for Research Computing and Data Professional Development

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“These resources may be valuable to new or experienced RCD professionals, aspiring RCD professionals, and those supervising and mentoring RCD professionals, as well as those leading and contributing to communities of RCD professionals.”

Resources Common to All RCD

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- ▶ CaRCC: Campus Research Computing Consortium
 - ▶ <https://carcc.org>
 - ▶ Join a People Network track!
- ▶ PEARC: Practicing and Experiencing of Advanced Research Computing conference series
 - ▶ <https://pearc.acm.org>
- ▶ The University of Oklahoma (OU) Virtual Residence Program
 - ▶ <https://www.oscer.ou.edu/virtualresidency.php>
 - ▶ Provides a broad intro to the RCD field, focused on facilitation.
- ▶ CyberAmbassadors:
 - ▶ <https://sites.google.com/msu.edu/cyberambassadors/home>
- ▶ Carpentries (Data, Software, Libraries, HPC)
 - ▶ <https://carpentries.org/>

Early Career

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- ▶ Broken down to resources by facings
- ▶ Too many to list here

Resources for Strategy/Policy-facing

- ▶ Assessment tool: CaRCC RCD Capabilities Model
- ▶ EDUCAUSE RCD: <https://www.educause.edu/>
- ▶ CASC, Coalition for Academic Scientific Computation
 - ▶ <https://casc.org/>
 - ▶ Uniting Leaders, Empowering Scientific Research
- ▶ HPC Leadership Institute
 - ▶ <https://www.hpcwire.com/2023/11/07/ten-years-of-delivering-hpc-leadership-training/>
- ▶ MOR Leadership programs
- ▶ Coaching Training:
 - ▶ <https://coachingfederation.org/for-coach-educators/>
- ▶ Research Computing Teams Newsletter
 - ▶ <https://www.researchcomputingteams.org/>

Other Concepts from Leadership Trainings

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- ▶ Self-reflection
 - ▶ 360 Survey
- ▶ Scheduling time for:
 - ▶ Defensive calendaring
 - ▶ Strategic Thinking
(not staring at a screen)
- ▶ Coaching
 - ▶ Career coach
 - ▶ Peer coaching
- ▶ Leadership journey
- ▶ 1:1 Meetings
 - ▶ How vs what conversations?
- ▶ Not being the single point of failure

How to encourage your staff?

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- ▶ Leadership requires agency!
- ▶ Present their work
- ▶ Publish their work: github/blog post → self published tech brief → formal peer-review journal
- ▶ Engage across campus in interest groups, working groups
 - ▶ Lead a campus interest group aka Community of Practice
- ▶ Engage in a national organization
 - ▶ Lead a sub-group in a national organization
- ▶ Campus-level leadership courses (free)
- ▶ Organization training courses (small cost)
- ▶ Create a plan: 1-2 actional items per year



Discussion and questions